

Module Title: SIEMDig Good Practices and Case Studies

Module Leader: THALES

General Description

1. Overview and Context

This module introduces participants to real-world examples of inclusive, digitally-supported teaching practices collected through the SIEMDig project. It connects the theoretical framework of SIEMDig with practical case studies from schools across Europe, showcasing how various tools (e.g., ClassDojo, BookCreator, GoNoodle, StoryboardThat, Flipgrid, and others) have been effectively used to foster emotional maturity, digital literacy, and social inclusion in primary classrooms.

The aim is to inspire teachers, provide replicable models, and stimulate critical reflection on adapting and scaling these good practices in their own teaching contexts.

2. Learning/ Training Objectives

By the end of this module, participants will:

- *Explore diverse inclusive digital teaching practices used in real classrooms*
- *Analyze the connection between emotional, digital, and inclusive elements in each case*
- *Identify opportunities to adapt these good practices to their own teaching context*
- *Co-develop an inclusive classroom activity inspired by one or more case studies*

3. Learning Outcomes & Competences Developed

Participants will be able to:

- *Analyze classroom practices based on inclusion and emotional learning criteria*
- *Apply key features of good practices in their own lesson planning*
- *Adapt digital tools for inclusive primary education*
- *Reflect on peer practices and receive feedback*

Key Competences Addressed:

- *Digital Literacy*
- *Inclusive Pedagogy*
- *Emotional Intelligence*
- *Storytelling for Learning*
- *Collaboration & Reflection*

4. Methodology and Pedagogical Approach

The module follows a case-based learning approach combining real examples, peer discussions, and practical design work. Activities include short presentations, tool demonstrations, guided analysis using reflection sheets, and co-design labs. Peer learning and reflection are emphasized to foster a community of practice. All examples are drawn from inclusive contexts to model SIEMDig's values.

5. Key Resources, Tools and Support Materials

1. SIEMDig Good Practices Collection (SIEMDig platform)
2. Digital Reflection Sheet: “What Makes This Inclusive?”
3. Toolkits/links for: StoryboardThat, GoNoodle, BookCreator, Flipgrid, Plickers,
4. Canva, Genially, ClassDojo, etc.
5. Templates for co-designed activities

Module Activities Structure

Part A – Introductory Activities

Purpose: Create interest, connect with participants' current practice, and introduce the value of case studies.

Activities:

- *Icebreaker: “Name a tool you’ve used in class and why” (Jamboard or Mentimeter)*
- *Short presentation: “Why Good Practices Matter in Inclusion”*
- *Quick quiz on digital inclusion myths*

Part B – Core Development Activities

Purpose: Deepen understanding of how good practices support inclusive, emotional, and digital learning.

Activities:

- *Explore selected practices in small groups (tool-focused stations)*
- *Group work: Analyze one case using the “Good Practice Reflection Sheet”*
- *Peer sharing of key takeaways from each tool/group*

Part C – Practical/ Hands-on Application

Purpose: Co-design an inclusive classroom activity inspired by a selected case study.

Activities:

- *Select 1–2 good practices per group*
- *Use the co-design template to build a classroom activity*

- *Present your design in carousel groups and receive peer feedback*

Part D – Evaluation and Reflection

Purpose: Assess individual learning and promote professional reflection.

Activities:

- *Complete a reflection prompt: “What will I apply next week?”*
- *Group discussion: “Barriers and Enablers to Adoption”*
- *Trainer feedback session*

Closure/ Reflection/ Evaluation

Closure and Takeaways

Recap main insights

Share downloadable SIEMDig Good Practice Toolkit

Invite teachers to upload their adapted examples to the SIEMDig community space

Evaluation

- *Participant self-evaluation sheet (Likert scale + open question)*
- *Peer feedback on co-designed activity*
- *Trainer’s observation notes*

* For the first implementation of the training, extra evaluation methods will be utilized as part of the project’s quality assurance process.

Annexes

Annexes related to Module

- *Module 6 Delivery Presentation*
- *Good Practices Reflection Sheet*
- *Co-Design Template*
- *Quick Guide to Tools (StoryboardThat, Genially, etc.)*
- *SIEMDig Inclusive Pedagogy Indicators*