

Module Title: Co-Design of SIEMDIG Classroom Activities

Module Leader: DOUKAS

General Description

1. Overview and Context

This module empowers teachers to collaboratively design classroom activities inspired by SIEMDig's methodology and inclusive values. Drawing on the interactive digital tools, storytelling resources, and good practices highlighted in previous modules, participants will co-create lesson ideas relevant to their classrooms. The process emphasizes emotional intelligence, digital competence, and inclusivity, encouraging teachers to become co-creators of innovative and empathetic learning environments.

Co-design and co-creation will be on the focus when developing SIEMDig Classroom Activities.

2. Learning/ Training Objectives

By the end of this module, participants will:

- *Understand the structure and components of an inclusive, SIEMDig-inspired activity*
- *Explore the Co-Design Template and use it to develop their own activity*
- *Collaborate with peers to co-create classroom activities based on real needs*
- *Reflect on how to test, adapt, and improve their activity in their context*

3. Learning Outcomes & Competences Developed

Participants will be able to:

- *Apply SIEMDig principles in designing learning experiences*
- *Design inclusive classroom activities using digital storytelling tools*
- *Adapt content to meet emotional and inclusion needs of their pupils*
- *Collaborate effectively with peers in a co-design process*

Key Competences Addressed:

- *Inclusive Pedagogy*
- *Emotional Intelligence*
- *Digital Literacy*
- *Collaboration & Reflection*
- *Storytelling for Learning*

4. Methodology and Pedagogical Approach

This module uses a learning-by-doing approach through co-design workshops. Participants work in small groups, supported by reflection tools and templates. The process models collaborative and inclusive practices, encouraging peer learning and iterative thinking. Inspiration is drawn from selected SIEMDig good practices and case studies.

5. Key Resources, Tools and Support Materials

1. *SIEMDig Co-Design Template (printable or digital)*
2. *Samples from the Good Practices Collection (e.g., StoryboardThat, ClassDojo, Wordwall)*
3. *SIEMDig Inclusive Pedagogy Indicators*
4. *IDS Platform and Digital Repository access*
5. *Example inclusive activities and rubrics*

Module Activities Structure

Part A – Introductory Activities

Purpose: Set the stage for collaborative design work and align on what makes an activity inclusive and emotionally engaging.

Activities:

- *Quick brainstorm: “What makes a classroom activity inclusive?”*
- *Presentation: Introduction and recap of key principles from Modules 3 & 4*
- *Explore the Co-Design Template with guided walkthrough*

Part B – Core Development Activities

Purpose: Begin group work on designing inclusive SIEMDig-inspired activities.

Activities:

- *Small group activity: Choose a theme (e.g. identity, empathy, emotions)*
- *Reference SIEMDig case studies and tools (e.g. BookCreator, Flipgrid, ClassDojo)*
- *Start drafting the activity using the Co-Design Template*

Part C – Practical/ Hands-on Application

Purpose: Finalize activity and present for feedback.

Activities:

- *Groups finalize their activity using peer review checklists*
- *Presentations: Share one slide per activity (tool used, emotions targeted, inclusion strategy)*
- *Feedback carousel with sticky notes or Padlet board*

Part D – Evaluation and Reflection

Purpose: Reflect on the process and plan for classroom implementation.

Activities:

- *Individual reflection: “What will I adapt for my own class?”*
- *Self-evaluation form with scale + open question*
- *Trainer-led discussion: “What worked, what was hard, what will you take back?”*

Closure/ Reflection/ Evaluation**Closure and Takeaways**

- *Recap of tools used and inclusive elements designed*
- *Access to digital folder with all group-created activities*
- *Invitation to upload and share tested activities on the SIEMDig Repository*

Evaluation

- *Peer feedback sheets*
- *Trainer observation checklist*
- *Post-module participant questionnaire*
- *Follow-up classroom testing reflection (for pilot phase)*

* For the first implementation of the training, extra evaluation methods will be utilized as part of the project's quality assurance process.

Annexes

Annexes related to Module

- *SIEMDig Co-Design Template*
- *Peer Feedback Form*
- *Module Presentation*