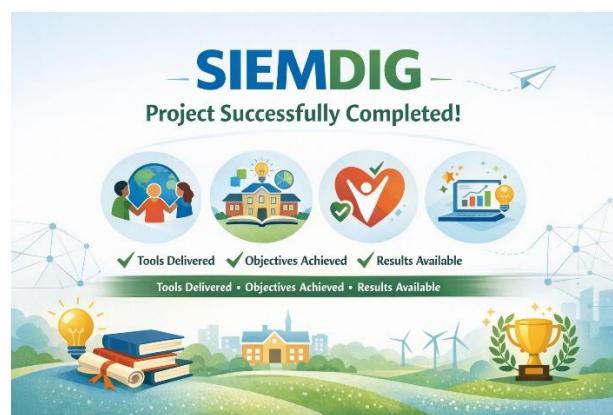




5th PRESS RELEASE - SIEMdig

**“Social Inclusion and Emotional Maturity of the Society's youngest participants
helped by digitally competent teachers”**

SIEMDIG Project Successfully Concluded – All Objectives Achieved



The **SIEMDIG** project has been successfully finalized. After an intensive period of international cooperation, research, piloting, and dissemination, the consortium confirms that **all planned objectives have been fully achieved**, and all foreseen results have been delivered.

The SIEMDIG project was designed to address one of the most pressing challenges in contemporary education: **how to support inclusive, equitable, and evidence-informed mathematics education for learners with diverse needs**, particularly those affected by socio-economic, cultural, emotional, and psychological barriers. Throughout the project's lifecycle, partners worked collaboratively to translate research evidence into **practical, teacher-friendly tools** that can be applied directly in school practice.

Key Achievements

During the implementation period, SIEMDIG delivered a coherent and comprehensive set of results that together form a **practical inclusion ecosystem** for schools and educators:

- **Identification frameworks and indicators** supporting early recognition of socio-economic, cultural, emotional, and psychological disadvantages affecting learning.
- **Structured checklists and classroom tools** enabling teachers to reflect on classroom settings, teaching practices, material adaptation, and learner well-being.
- **Inclusive creativity and lesson planning resources**, supporting emotionally safe, culturally responsive, and engaging learning environments.
- **Ready-to-use activity sheets and lesson scenarios**, tested and refined through pilot implementations.
- **A publicly accessible project platform** gathering all outputs, press releases, and dissemination materials in one place.

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



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SIEM **dig**

All results were developed with a strong emphasis on **usability, accessibility, and transferability across educational contexts**, ensuring that teachers, school leaders, and support specialists can easily adapt them to their local needs.

Impact and Added Value

SIEMDIG goes beyond theoretical recommendations. Its outputs provide **concrete guidance for everyday classroom practice**, particularly for educators working with learners experiencing disadvantage, anxiety, or exclusion. The project contributes to:

- Strengthening inclusive school cultures
- Supporting teacher professional competence in inclusive education
- Promoting emotional safety and learner well-being
- Encouraging creative, values-based, and participatory learning

Importantly, all materials remain **freely available** and are intended for long-term use beyond the project's formal end.

Successful Completion and Sustainability

With the completion of all planned activities, the SIEMDIG project formally enters its **sustainability phase**. Partners will continue to disseminate results through professional networks, teacher training contexts, and academic and practitioner communities. The project website will remain active as a **permanent repository of tools, resources, and inspiration** for inclusive education.

The SIEMDIG consortium would like to thank all educators, experts, and stakeholders who contributed their experience and feedback during the project. Their engagement ensured that the final results respond to real educational needs and challenges.

The successful completion of SIEMDIG confirms that inclusive education is most effective when research, practice, and collaboration come together.

For full access to project results and previous press releases, please visit:

👉 <https://siemdig.uken.krakow.pl>

The Consortium:

