



SIEMdig

“Social Inclusion and Emotional Maturity of the Society's youngest participants helped by digitally competent teachers”

The SIEMdig project, co-funded by the European Commission under the Erasmus+ KA220-SCH Program, has achieved a significant milestone in its mission to redefine primary education through digital innovation, empathy cultivation, and community engagement.

With the launch of the SIEMdig Platform, teachers and students now have access to a ground-breaking resource:

Digital Tools Collection

A carefully curated repository of digital tools aimed at enhancing the digital skills of primary school teachers. This collection includes a wide variety of apps for teaching, assessment, and communication, all categorized for ease of use. Teachers can search and filter resources by type, functional category, and target audience, ensuring accessibility and relevance to their classroom needs.

For more information and to explore the new resources, visit the SIEMdig Platform at:

[Digital Tools Collection](#)

These resources are aligned with SIEMdig’s primary objectives:

Supporting Primary School Teachers by equipping them with practical digital tools to create dynamic and inclusive classrooms.

Fostering Empathy Among Pupils through interactive, real-world scenarios that challenge students to think critically and compassionately.

Looking Ahead

In addition to the Digital Tools Collection, the SIEMdig project is excited to announce the upcoming release of several new resources, including:

1. Interactive Stories for Empathy and Inclusion - Designed for young learners aged 6 to 9, these stories will provide an engaging way for pupils to explore real-life challenges and develop key soft skills such as empathy, tolerance, and acceptance. Through interactive narratives, students will be able to experience different perspectives, fostering a deeper understanding of diversity and inclusion.

2. Guide for Social Inclusion - A comprehensive resource for teachers, pupils, and communities to promote acceptance and empathy in and beyond the classroom.



Co-funded by
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About SIEMdig

The SIEMdig project - "Social Inclusion and Emotional Maturity of the Society's Youngest Participants Helped by Digitally Competent Teachers"- runs from December 2023 to November 2025. Coordinated by the University of the National Education Commission, Krakow (Poland), SIEMdig brings together seven partner organizations across Europe to address contemporary challenges in primary education.

In addition to the coordinating institution, the consortium includes 7 partner organisations: Združenje za evropska edukacija i mobilnost AMETA Veles (North Macedonia), Douka Ekpaideftiria AE – Palladion Lykeion Ekpaideftiria Douka (Greece), Associació de Programes Educatius Open Europe (Spain), Fondazione Istituto dei Sordi di Torino ONLUS (Italy), Thales Foundation (Cyprus), Centre for Development of the Vardar Planning Region (North Macedonia) and Liceul Teoretic "Tudor Arghezi" (Romania).

For more information about the SIEMdig project, please visit the official website at: <https://siemdig.uken.krakow.pl/>