



## SIEMdig

### “Social Inclusion and Emotional Maturity of the Society's youngest participants helped by digitally competent teachers”

SIEMdig, is a European project, co-funded by the European Commission under the Erasmus+ KA220-SCH Program, with an implementation period of two years (01 December 2023 to 30 November 2025). The project is coordinated by the University of the National Education Commission, Krakow (Poland) with the aim to redefine primary education through digital innovation, empathy cultivation and community engagement.

The project embodies a multifaceted approach to address contemporary challenges in primary education. At its core, it seeks to empower primary school teachers with the digital tools and resources necessary to enhance their digital competency and become integrators of digital content. The project's main objectives are threefold:

- 1. Supporting Primary School Teachers:** SIEMdig will equip educators with digital tools and resources, along with comprehensive instructions, to strengthen their digital competence, enabling them to better navigate the digital landscape of modern education.
- 2. Fostering Acceptance and Empathy Among Pupils:** Through an interactive digital storytelling platform, SIEMdig aims to cultivate empathy and acceptance among young pupils by presenting real-life challenges faced by disadvantaged individuals. These stories, coupled with resources to support students and teachers, rubrics designed to provoke awareness and empathy, seek to break down social barriers and promote inclusivity.
- 3. Promoting Community Engagement:** SIEMdig plans to bridge the gap between schools and communities by facilitating dialogue and understanding of children's challenges. By engaging the broader community, the project aims to foster inclusion beyond the school environment, creating a supportive ecosystem for all children to thrive.

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The planned main results of the project include:

- 1. Repository of Digital Resources** to support teachers in becoming integrators of digital content, enabling them to deliver dynamic and engaging lessons.
- 2. Interactive Digital Storytelling Platform** featuring narratives that highlight real-life challenges faced by disadvantaged pupils. Accompanied by rubrics for teachers, these stories will serve as catalysts for empathy and understanding.
- 3. Guide for Social Inclusion:** A guide targeting teachers, pupils, and the community will be developed to promote social inclusion and foster a culture of acceptance and empathy within schools and beyond.
- 4. Training Program** to educators to familiarise them with the interactive digital storytelling platform, empowering them to leverage its potential in the classroom effectively.

In addition to the coordinating institution, the consortium includes 7 partner organisations: Združenie za evropska edukacija i mobilnost AMETA Veles (North Macedonia), Douka Ekpaideftiria AE – Palladion Lykeion Ekpaideftiria Douka (Greece), Associació de Programes Educatius Open Europe (Spain), Fondazione Istituto dei Sordi di Torino ONLUS (Italy), Thales Foundation (Cyprus), Centre for Development of the Vardar Planning Region (North Macedonia) and Liceul Teoretic "Tudor Arghezi" (Romania).

For more information about the SIEMdig project, please visit the official website at:

<https://siemdig.uken.krakow.pl/>